

2023-24 Student Access to Effective Educators

Henderson County | Beaver Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	101	18	17.8%	33	11	33.3%	15	**	**%
Inexperienced Teachers	101	10	9.9%	33	**	**%	15	**	**%
Out of Field Teachers	101	**	**%	33	**	**%	15	**	**%
Low Income Students	1523	496	32.6%	902	223	24.7%	182	79	43.4%
Minority Children	1523	191	12.5%	902	141	15.6%	182	69	37.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	60.5%	53.2%
% Non low-income students taught by an ineffective teacher	44.1%	61.0%	67.1%
Disproportionate Rate	-0.8%	-0.4%	-13.9%
% Minority students taught by an ineffective teacher	51.3%	56.7%	56.5%
% Non minority students taught by an ineffective teacher	42.8%	61.6%	49.6%
Disproportionate Rate	8.5%	-4.9%	7.0%
% Low-income students taught by an inexperienced teacher	17.1%	26.9%	15.2%
% Non low-income students taught by an inexperienced teacher	19.6%	29.6%	24.1%
Disproportionate Rate	-2.4%	-2.7%	-8.9%
% Minority students taught by an inexperienced teacher	19.4%	21.3%	17.4%
% Non minority students taught by an inexperienced teacher	18.7%	30.4%	16.8%
Disproportionate Rate	0.7%	-9.1%	0.6%
% Low-income students taught by an out of field teacher	**%	10.8%	**%
% Non low-income students taught by an out of field teacher	**%	4.7%	**%
Disproportionate Rate	**%	6.0%	**%
% Minority students taught by an out of field teacher	**%	14.9%	**%
% Non minority students taught by an out of field teacher	**%	4.6%	**%
Disproportionate Rate	**%	10.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henderson County | Westover Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	101	18	17.8%	33	11	33.3%	24	**	**%
Inexperienced Teachers	101	10	9.9%	33	**	**%	24	**	**%
Out of Field Teachers	101	**	**%	33	**	**%	24	**	**%
Low Income Students	1523	496	32.6%	902	223	24.7%	332	80	24.1%
Minority Children	1523	191	12.5%	902	141	15.6%	332	27	8.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	60.5%	53.8%
% Non low-income students taught by an ineffective teacher	44.1%	61.0%	**%
Disproportionate Rate	-0.8%	-0.4%	**%
% Minority students taught by an ineffective teacher	51.3%	56.7%	66.7%
% Non minority students taught by an ineffective teacher	42.8%	61.6%	50.5%
Disproportionate Rate	8.5%	-4.9%	16.2%
% Low-income students taught by an inexperienced teacher	17.1%	26.9%	**%
% Non low-income students taught by an inexperienced teacher	19.6%	29.6%	**%
Disproportionate Rate	-2.4%	-2.7%	**%
% Minority students taught by an inexperienced teacher	19.4%	21.3%	**%
% Non minority students taught by an inexperienced teacher	18.7%	30.4%	**%
Disproportionate Rate	0.7%	-9.1%	**%
% Low-income students taught by an out of field teacher	**%	10.8%	**%
% Non low-income students taught by an out of field teacher	**%	4.7%	**%
Disproportionate Rate	**%	6.0%	**%
% Minority students taught by an out of field teacher	**%	14.9%	**%
% Non minority students taught by an out of field teacher	**%	4.6%	**%
Disproportionate Rate	**%	10.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henderson County | Scotts Hill Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	101	18	17.8%	33	11	33.3%	13	**	**%
Inexperienced Teachers	101	10	9.9%	33	**	**%	13	**	**%
Out of Field Teachers	101	**	**%	33	**	**%	13	**	**%
Low Income Students	1523	496	32.6%	902	223	24.7%	245	82	33.5%
Minority Children	1523	191	12.5%	902	141	15.6%	245	12	4.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	60.5%	39.0%
% Non low-income students taught by an ineffective teacher	44.1%	61.0%	63.4%
Disproportionate Rate	-0.8%	-0.4%	-24.4%
% Minority students taught by an ineffective teacher	51.3%	56.7%	58.3%
% Non minority students taught by an ineffective teacher	42.8%	61.6%	33.0%
Disproportionate Rate	8.5%	-4.9%	25.3%
% Low-income students taught by an inexperienced teacher	17.1%	26.9%	**%
% Non low-income students taught by an inexperienced teacher	19.6%	29.6%	**%
Disproportionate Rate	-2.4%	-2.7%	**%
% Minority students taught by an inexperienced teacher	19.4%	21.3%	**%
% Non minority students taught by an inexperienced teacher	18.7%	30.4%	**%
Disproportionate Rate	0.7%	-9.1%	**%
% Low-income students taught by an out of field teacher	**%	10.8%	**%
% Non low-income students taught by an out of field teacher	**%	4.7%	**%
Disproportionate Rate	**%	6.0%	**%
% Minority students taught by an out of field teacher	**%	14.9%	**%
% Non minority students taught by an out of field teacher	**%	4.6%	**%
Disproportionate Rate	**%	10.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henderson County | Pin Oak Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	101	18	17.8%	33	11	33.3%	13	**	**%
Inexperienced Teachers	101	10	9.9%	33	**	**%	13	**	**%
Out of Field Teachers	101	**	**%	33	**	**%	13	**	**%
Low Income Students	1523	496	32.6%	902	223	24.7%	227	49	21.6%
Minority Children	1523	191	12.5%	902	141	15.6%	227	24	10.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	60.5%	38.8%
% Non low-income students taught by an ineffective teacher	44.1%	61.0%	**%
Disproportionate Rate	-0.8%	-0.4%	**%
% Minority students taught by an ineffective teacher	51.3%	56.7%	37.5%
% Non minority students taught by an ineffective teacher	42.8%	61.6%	35.5%
Disproportionate Rate	8.5%	-4.9%	2.0%
% Low-income students taught by an inexperienced teacher	17.1%	26.9%	53.1%
% Non low-income students taught by an inexperienced teacher	19.6%	29.6%	**%
Disproportionate Rate	-2.4%	-2.7%	**%
% Minority students taught by an inexperienced teacher	19.4%	21.3%	54.2%
% Non minority students taught by an inexperienced teacher	18.7%	30.4%	48.8%
Disproportionate Rate	0.7%	-9.1%	5.4%
% Low-income students taught by an out of field teacher	**%	10.8%	**%
% Non low-income students taught by an out of field teacher	**%	4.7%	**%
Disproportionate Rate	**%	6.0%	**%
% Minority students taught by an out of field teacher	**%	14.9%	**%
% Non minority students taught by an out of field teacher	**%	4.6%	**%
Disproportionate Rate	**%	10.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henderson County | South Haven Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	101	18	17.8%	33	11	33.3%	13	**	**%
Inexperienced Teachers	101	10	9.9%	33	**	**%	13	**	**%
Out of Field Teachers	101	**	**%	33	**	**%	13	**	**%
Low Income Students	1523	496	32.6%	902	223	24.7%	227	114	50.2%
Minority Children	1523	191	12.5%	902	141	15.6%	227	38	16.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	60.5%	31.6%
% Non low-income students taught by an ineffective teacher	44.1%	61.0%	37.7%
Disproportionate Rate	-0.8%	-0.4%	-6.1%
% Minority students taught by an ineffective teacher	51.3%	56.7%	34.2%
% Non minority students taught by an ineffective teacher	42.8%	61.6%	34.9%
Disproportionate Rate	8.5%	-4.9%	-0.7%
% Low-income students taught by an inexperienced teacher	17.1%	26.9%	**%
% Non low-income students taught by an inexperienced teacher	19.6%	29.6%	**%
Disproportionate Rate	-2.4%	-2.7%	**%
% Minority students taught by an inexperienced teacher	19.4%	21.3%	**%
% Non minority students taught by an inexperienced teacher	18.7%	30.4%	1.6%
Disproportionate Rate	0.7%	-9.1%	**%
% Low-income students taught by an out of field teacher	**%	10.8%	**%
% Non low-income students taught by an out of field teacher	**%	4.7%	**%
Disproportionate Rate	**%	6.0%	**%
% Minority students taught by an out of field teacher	**%	14.9%	**%
% Non minority students taught by an out of field teacher	**%	4.6%	**%
Disproportionate Rate	**%	10.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henderson County | Lexington High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	101	18	17.8%	33	11	33.3%	21	**	**%
Inexperienced Teachers	101	10	9.9%	33	**	**%	21	**	**%
Out of Field Teachers	101	**	**%	33	**	**%	21	**	**%
Low Income Students	1523	496	32.6%	902	223	24.7%	518	141	27.2%
Minority Children	1523	191	12.5%	902	141	15.6%	518	117	22.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	60.5%	49.6%
% Non low-income students taught by an ineffective teacher	44.1%	61.0%	**%
Disproportionate Rate	-0.8%	-0.4%	**%
% Minority students taught by an ineffective teacher	51.3%	56.7%	53.0%
% Non minority students taught by an ineffective teacher	42.8%	61.6%	50.4%
Disproportionate Rate	8.5%	-4.9%	2.6%
% Low-income students taught by an inexperienced teacher	17.1%	26.9%	**%
% Non low-income students taught by an inexperienced teacher	19.6%	29.6%	22.0%
Disproportionate Rate	-2.4%	-2.7%	**%
% Minority students taught by an inexperienced teacher	19.4%	21.3%	11.1%
% Non minority students taught by an inexperienced teacher	18.7%	30.4%	8.0%
Disproportionate Rate	0.7%	-9.1%	3.1%
% Low-income students taught by an out of field teacher	**%	10.8%	17.0%
% Non low-income students taught by an out of field teacher	**%	4.7%	22.7%
Disproportionate Rate	**%	6.0%	-5.7%
% Minority students taught by an out of field teacher	**%	14.9%	17.9%
% Non minority students taught by an out of field teacher	**%	4.6%	8.7%
Disproportionate Rate	**%	10.3%	9.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henderson County | South Side Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	101	18	17.8%	33	11	33.3%	15	**	**%
Inexperienced Teachers	101	10	9.9%	33	**	**%	15	**	**%
Out of Field Teachers	101	**	**%	33	**	**%	15	**	**%
Low Income Students	1523	496	32.6%	902	223	24.7%	161	35	21.7%
Minority Children	1523	191	12.5%	902	141	15.6%	161	10	6.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	60.5%	65.7%
% Non low-income students taught by an ineffective teacher	44.1%	61.0%	**%
Disproportionate Rate	-0.8%	-0.4%	**%
% Minority students taught by an ineffective teacher	51.3%	56.7%	80.0%
% Non minority students taught by an ineffective teacher	42.8%	61.6%	64.2%
Disproportionate Rate	8.5%	-4.9%	15.8%
% Low-income students taught by an inexperienced teacher	17.1%	26.9%	11.4%
% Non low-income students taught by an inexperienced teacher	19.6%	29.6%	**%
Disproportionate Rate	-2.4%	-2.7%	**%
% Minority students taught by an inexperienced teacher	19.4%	21.3%	40.0%
% Non minority students taught by an inexperienced teacher	18.7%	30.4%	25.2%
Disproportionate Rate	0.7%	-9.1%	14.8%
% Low-income students taught by an out of field teacher	**%	10.8%	**%
% Non low-income students taught by an out of field teacher	**%	4.7%	**%
Disproportionate Rate	**%	6.0%	**%
% Minority students taught by an out of field teacher	**%	14.9%	**%
% Non minority students taught by an out of field teacher	**%	4.6%	**%
Disproportionate Rate	**%	10.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henderson County | Bargerton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	101	18	17.8%	33	11	33.3%	**	**	**%
Inexperienced Teachers	101	10	9.9%	33	**	**%	**	**	**%
Out of Field Teachers	101	**	**%	33	**	**%	**	**	**%
Low Income Students	1523	496	32.6%	902	223	24.7%	151	57	37.7%
Minority Children	1523	191	12.5%	902	141	15.6%	151	11	7.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	60.5%	35.1%
% Non low-income students taught by an ineffective teacher	44.1%	61.0%	56.1%
Disproportionate Rate	-0.8%	-0.4%	-21.1%
% Minority students taught by an ineffective teacher	51.3%	56.7%	36.4%
% Non minority students taught by an ineffective teacher	42.8%	61.6%	34.3%
Disproportionate Rate	8.5%	-4.9%	2.1%
% Low-income students taught by an inexperienced teacher	17.1%	26.9%	70.2%
% Non low-income students taught by an inexperienced teacher	19.6%	29.6%	**%
Disproportionate Rate	-2.4%	-2.7%	**%
% Minority students taught by an inexperienced teacher	19.4%	21.3%	72.7%
% Non minority students taught by an inexperienced teacher	18.7%	30.4%	64.3%
Disproportionate Rate	0.7%	-9.1%	8.4%
% Low-income students taught by an out of field teacher	**%	10.8%	**%
% Non low-income students taught by an out of field teacher	**%	4.7%	**%
Disproportionate Rate	**%	6.0%	**%
% Minority students taught by an out of field teacher	**%	14.9%	**%
% Non minority students taught by an out of field teacher	**%	4.6%	**%
Disproportionate Rate	**%	10.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henderson County | Scotts Hill High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	101	18	17.8%	33	11	33.3%	12	**	**%
Inexperienced Teachers	101	10	9.9%	33	**	**%	12	**	**%
Out of Field Teachers	101	**	**%	33	**	**%	12	**	**%
Low Income Students	1523	496	32.6%	902	223	24.7%	385	82	21.3%
Minority Children	1523	191	12.5%	902	141	15.6%	385	24	6.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	60.5%	79.3%
% Non low-income students taught by an ineffective teacher	44.1%	61.0%	**%
Disproportionate Rate	-0.8%	-0.4%	**%
% Minority students taught by an ineffective teacher	51.3%	56.7%	75.0%
% Non minority students taught by an ineffective teacher	42.8%	61.6%	74.0%
Disproportionate Rate	8.5%	-4.9%	1.0%
% Low-income students taught by an inexperienced teacher	17.1%	26.9%	56.1%
% Non low-income students taught by an inexperienced teacher	19.6%	29.6%	**%
Disproportionate Rate	-2.4%	-2.7%	**%
% Minority students taught by an inexperienced teacher	19.4%	21.3%	70.8%
% Non minority students taught by an inexperienced teacher	18.7%	30.4%	55.1%
Disproportionate Rate	0.7%	-9.1%	15.7%
% Low-income students taught by an out of field teacher	**%	10.8%	**%
% Non low-income students taught by an out of field teacher	**%	4.7%	**%
Disproportionate Rate	**%	6.0%	**%
% Minority students taught by an out of field teacher	**%	14.9%	**%
% Non minority students taught by an out of field teacher	**%	4.6%	**%
Disproportionate Rate	**%	10.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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